

**THE INSTRUCTIONAL DESIGN OF ENGLISH TEACHING  
AT SMK BINA PATRIA I SUKOHARJO:  
A MICRO ETHNOGRAPHIC STUDY**



**THESIS**

**Submitted in partial fulfillment of requirements to achieve the  
Master degree in English Language Study**

**By**

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**ENGLISH DEPARTMENT  
GRADUATE SCHOOL  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2013**

**ADVISOR APPROVED**

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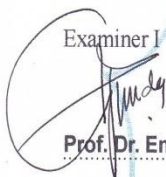
this thesis has been examined by the board of examiner on

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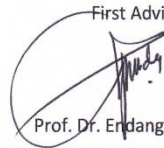
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Surakarta, July 30<sup>th</sup> 2013

Second Advisor



Dr. Phil. Dewi Candraningrum, M.Ed

### TESTIMONY

This is to certify that I myself write this thesis entitled Instructional Design of English Teaching at SMK Bina Patria I Sukoharjo: A Micro Ethnographic Study. It is not plagiarism or made by others, anything related to other works is written in quotation, the source is listed on the bibliography.

If then pronouncement proves incorrect, I am ready to receive any academic punishment including withdrawal or cancellation of my academic degree.

Surakarta, July 30<sup>th</sup> 2013



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## **ABSTRACT**

Kuswahyuningsih : The Instructional Design of English Teaching at SMK Bina Patria I Sukoharjo: A Micro Ethnographic Study. Thesis. English Department. Graduate School. Muhammadiyah University of Surakarta. 2013.

English has become major device as a bridge of international communication. The existence of instructional design is a recent issue in English teaching specially in Vocational High School. The research problem of the study is how the instructional design of English teaching at SMK Bina Patria 1 Sukoharjo. The objectives of the study reveal briefly of instructional design of English teaching at SMK Bina Patria I Sukoharjo in which encompasses syllabus, learning objective, instructional material, teaching design, evaluation and strengths-weaknesses of English teaching. The research was an ethnographic study. The efforts of study overview notional-functional syllabus which categorized into novice, elementary, intermediate level. The learning objectives are general and specific learning outcome. The instructional material is divided into printed, audio and visual material. Teacher's roles are facilitator, observer, organizer, and explainer. The student's roles are processor, performer, and listener. The classroom procedure is three patterns namely: BKOF-MOT-JCOT-ICOT, BKOF-MOT-JCOT, and BKOF-MOT-JCOT. The classroom activities are advance organizer, presentation, classroom practice, role play, comprehension, answer question and reading aloud. The media are grouped into two forms. The first is printed media such as picture, rainbow envelop and colorful letter. The second is unprinted media entails slide, cassette and compact disk. The evaluation describes evaluation model and kind of evaluation. The evaluation models are dialogue completion task, multiple choice and cloze procedural text. The kind of evaluation involves formative and summative evaluation. There are strength and weakness among the instructional design of English teaching at SMK Bina Patria 1 Sukoharjo. Departing with the finding, discussion, conclusion and implication, the writer suggests for English teacher to encourage students' engagement in the classroom. The application of diverse methods and techniques are obviously required in English teaching. The writer also recommends for future researcher to expand the study in other research field.

**Keywords: Instructional Design, Teaching, Learning**

## MOTTO

يَا أَيُّهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ

لَكُمْ وَإِذَا قِيلَ أَنْشُرُوا فَأَنْشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ

دَرَجَاتٍ ۗ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ﴿١١﴾

*“ God will elevated to high ranks those that have faith and knowledge among you. God is cognizant of all your action”.(Mujadilah surah verse 11)*

## **DEDICATION**

**This thesis is wholly dedicated to:**

**My beloved husband**

**The big family at Temanggung**

**The warm family at Sukoharjo**

**My lovely children (Rauf, Haidar, Alvaro)**

**All my relatives and friend at MAN Sukoharjo**

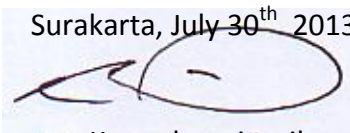


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The writer also expresses her sincerest, deepest graduate to her first advisor Prof. Dr. Endang Fauziati, M. Hum, the second advisor Dr. Phil Dewi Candraningrum, M.Ed and the board examiner Agus Wijayanto, Ph.D who have guided the writer with their suggestion, comments and correction to fulfill the thesis completely.

The researcher also expresses her great thank to the principal of SMK Bina Patria I Sukoharjo who had given opportunity to writer and allowed the research in the school. Deep down in writer’s heart, this thesis is far from being perfect. Therefore, the writer invites comments and suggestions for thesis betterment.

Surakarta, July 30<sup>th</sup> 2013  
  
Kuswahyuningsih

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